

Year Group	Term 1	Term 2 CHRISTIANITY	Term 3	Term 4 CHRISTIANITY	Term 5	Term 6
Year 1	<p>Theme-Creation Story DRE - Key Question- Does God want Christians to look after the world? PBS – Key Question - How do some people’s religious beliefs encourage them to care for the world? AF – Believing/Behaving Objectives- <i>learning to re-tell the Christian Creation story and to explore how these influences how Christians behave towards nature and the environment. (Spiritual/Moral)</i></p> <p>Religion- Christianity, Judaism</p> <p>1.3, 1.4, 1.5, 1.6, 1.7</p>	<p>Theme-Christmas Story DRE - Key Question- What gift would I have given to Jesus if he had been born in my town, not Bethlehem? PBS – Key Question - Why do some people follow religious leaders and teachings? AF – Believing/Belonging Objectives - <i>learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus. (Spiritual/cultural)</i></p> <p>Religion- Christianity</p> <p>1.7, 1.8, 1.9, 1.10, 1.11, 1.12</p>	<p>Theme-Jesus as a friend DRE - Key Question- Was it always easy for Jesus to show friendship? PBS – Key Question - Does everyone believe the same things about God? AF – Believing/Behaving Objectives - <i>learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. (Moral/Social)</i></p> <p>Religion- Christianity</p> <p>1.13, 1.14, 1.15, 1.163, 1.17, 1.18</p>	<p>Theme-Easter- Palm Sunday DRE - Key Question- Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? PBS – Key Question - Why do symbols and stories play important roles in religions? AF – Believing/Behaving Objectives - <i>learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. (Spiritual/cultural)</i></p> <p>Religion- Christianity</p> <p>1.19, 1.20, 1.21, 1.22, 1.23, 12.4</p>	<p>Theme-Shabbat DRE - Key Question- Is Shabbat important to Jewish children? PBS – Key Question - How do some religions demonstrate that everyone is special? AF – Believing/Belonging Objectives - <i>learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. (spiritual/cultural)</i></p> <p>Religion- Judaism</p> <p>1.25, 1.26, 1.27, 1.28, 1.29, 1.30</p>	<p>Theme-Chanukah DRE - Key Question- Does celebrating Chanukah make Jewish children feel close to God? PBS – Key Question – Why are religious celebrations important to some people but not to others? AF – Believing/Belonging Objectives - <i>learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities. (Spiritual/cultural)</i></p> <p>Religion- Judaism</p> <p>1.31, 1.32, 1.33, 1.34, 1.35</p>
Year 2	<p>Theme- What did Jesus teach? DRE- Key Question- Is it possible to be kind to everyone all the time? PBS – Key Question – Why do some people follow religious leaders and teachings? AF – Believing/Behaving Objectives - <i>Learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people. (Moral & Social)</i></p> <p>Religion- Christianity</p> <p>2.1, 2.2, 2.3, 2.4, 2.5</p>	<p>Theme-Christmas- Jesus is a gift from God DRE- Key Question-Why did God give Jesus to the world? PBS – Key Question - Does everyone believe the same things about God? AF – Believing Objectives - <i>learning to reflect on the Christmas story and the reasons for Jesus’ birth. (Spiritual/Moral)</i></p> <p>Religion- Christianity</p> <p>2.7, 2.8, 2.9, 2.10, 2.11, 2.12</p>	<p>Theme-Prayer at Home DRE - Key Question- Does praying at regular intervals everyday help a Muslim in his/her everyday life? PBS – Key Question - How do some religions demonstrate that everyone is special? AF – Believing/Belonging Objectives - <i>learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day. (Spiritual//Moral/Cultural)</i></p> <p>Religion—Islam</p> <p>2.13, 2.14, 2.15, 2.16, 2.17, 2.18</p>	<p>Theme-Easter- Resurrection DRE - Key Question- Is it true that Jesus came back to life again? PBS – Key Question - Why do symbols and stories play important roles in religions? AF –Believing Objectives - <i>learning to re-tell the Easter story and understand what Jesus’ resurrection means for Christians. (Spiritual)</i></p> <p>Religion- Christianity</p> <p>2.19, 2.20, 2.21, 2.22, 2.23, 2.24</p>	<p>Theme – Community & Belonging DRE -Key Question – Does going to the mosque give Muslims a sense of belonging PBS – Key Question - How do some religions demonstrate that everyone is special? AF – Believing/Belonging Objectives - <i>learning to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging. (Spiritual/Cultural)</i></p> <p>Religion- Islam</p> <p>2.25, 2.26, 2.27, 2.28, 2.29, 2.30</p>	<p>Theme-Hajj DRE - Key Question- Does completing Hajj make a person a better Muslim? PBS – Key Question Does everyone believe the same things about God? - How do some people’s religious beliefs encourage them to care for the world? AF – Believing/Behaving Objectives - <i>learning to understand what happens during Hajj and to explore the importance of this to Muslims. (Spiritual/Moral/Cultural)</i></p> <p>Religion- Islam</p> <p>2.31, 2.32, 2.33, 2.34, 2.35, 2.36</p>
Year 3	<p>Theme- Diwali DRE - Key Question- Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? PBS – Key Question - To what extent does participating in worship and/or prayer generate a sense of belonging? How might beliefs and community shape a person’s identity? AF – Believing/Belonging Objectives- <i>Learning to</i></p>	<p>Theme-Christmas DRE - Key Question- Has Christmas lost its true meaning? PBS – Key Question - How do religious leaders and sacred texts contribute to believers’ understanding of their faith? AF – Believing/Behaving Objectives - <i>Learning to find out what the true meaning of Christmas is to Christians and compare this with what</i></p>	<p>Theme-Jesus’ miracles DRE - Key Question- Could Jesus really heal people? Were these miracles or is there some other explanation? PBS – Key Question - How do religious leaders and sacred texts contribute to believers’ understanding of their faith? AF – Believing/Behaving Objectives - <i>Learning to retell Bible stories when miracles have</i></p>	<p>Theme-Easter- Forgiveness DRE - Key Question- What is ‘good’ about Good Friday? PBS – Key Question - How can music and the arts help express and communicate religious beliefs? How well does faith help people cope with matters of life and death? AF – Believing/Belonging Objectives - <i>learning to recall key events in the Easter story and understand why</i></p>	<p>Theme-Hindu Beliefs DRE - Key Question- How can Brahman be everywhere and in everything? PBS – Key Question - How can music and the arts help express and communicate religious beliefs? AF – Believing Objectives -<i>learning to understand the Hindu belief that there is one God with many different aspects. (Spiritual)</i></p>	<p>Theme-Prayer and Worship DRE - Key Question- What is the best way for a Sikh to show commitment to God? PBS – Key Question - To what extent does participating in worship and/or prayer generate a sense of belonging? How might beliefs and community shape a person’s identity? AF – Believing/Belonging Objectives - <i>learning to understand different ways that</i></p>

	<p><i>investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus. (Social/Cultural)</i></p> <p>Religion- Hinduism</p> <p>3.1, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9</p>	<p><i>Christmas means to us. (Spiritual/Cultural)</i></p> <p>Religion- Christianity</p> <p>3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18</p>	<p><i>happened and question whether Jesus really did perform miracles. (Spiritual)</i></p> <p>Religion- Christianity</p> <p>3.19, 3.21, 3.22, 3.24, 3.25, 3.29</p>	<p><i>Jesus' crucifixion symbolises hope for Christians. (Spiritual/Moral)</i></p> <p>Religion- Christianity</p> <p>3.30, 3.32, 3.33, 3.34, 3.35, 3.37, 3.38</p>	<p>Religion- Hinduism</p> <p>3.39, 3.41, 3.43, 3.44, 3.45, 3.46</p>	<p><i>Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment. (Spiritual/Moral/Cultural)</i></p> <p>Religion- Sikhism</p> <p>3.48, 3.49, 3.50, 3.51, 3.52, 3.54, 3.55, 3.57</p>
<p>Year 4</p>	<p>Theme- Beliefs and Practices DRE - Key Question- How special is the relationship Jews have with God? PBS – Key Question - To what extent does participating in worship and/or prayer generate a sense of belonging? Do Rites of Passage always help a believer to feel connected to God and/or community? How do religious leaders and sacred texts contribute to believers' understanding of their faith? AF – Believing/Belonging Objectives- Learning to understand the special relationship between Jews and God and the promises they make to each other. (Spiritual/Moral/Cultural)</p> <p>Religion- Judaism</p> <p>4.5, 4.6, 4.7</p>	<p>Theme- Christmas DRE - Key Question- What is the most significant part of the nativity story for Christians today? PBS – Key Question - To what extent do religious beliefs influence and encourage 'good' behaviour? How do religious leaders and sacred texts contribute to believers' understanding of their faith? AF – Believing/Belonging Objectives- Learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today. (Spiritual/Cultural)</p> <p>Religion- Christianity</p> <p>4.14, 4.15, 4.16, 4.17, 4.20</p>	<p>Theme- Passover DRE - Key Question- How important is it for Jewish people to do what God asks them to do? PBS – Key Question - How can music and the arts help express and communicate religious beliefs? To what extent do religious beliefs influence and encourage 'good' behaviour? AF – Believing/Behaving Objectives- Learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. (Spiritual/Cultural)</p> <p>Religion- Judaism</p> <p>4.24, 4.25, 4.26, 4.27</p>	<p>Theme- Easter DRE - Key Question- Is forgiveness always possible? PBS – Key Question- To what extent does participating in worship and/or prayer generate a sense of belonging? To what extent do religious beliefs influence and encourage 'good' behaviour? AF – Believing/Behaving Objectives- Learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness. (Spiritual/Moral)</p> <p>Religion- Christianity</p> <p>2.20, 2.21, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.39, 4.40</p>	<p>Theme- Beliefs and Practices DRE - Key Question- What is the best way for a Jew to show commitment to God? PBS – Key Question - Do Rites of Passage always help a believer to feel connected to God and/or community? How might beliefs and community shape a person's identity? AF- Believing/Belonging/ Behaving Objectives- Learning to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. (Spiritual/Moral/Cultural)</p> <p>Religion- Judaism</p> <p>4.51, 4.52, 4.53, 4.57, 4.58, 4.59, 4.60</p>	<p>Theme- Prayer and Worship DRE - Key Question- Do people need to go to church to show they are Christians? PBS – Key Question - Do Rites of Passage always help a believer to feel connected to God and/or community? To what extent do religious beliefs influence and encourage 'good' behaviour? AF – Believing/Belonging Objectives- Learning to understand how important going to church is to show someone is a Christian. (Spiritual/Social)</p> <p>Religion- Christianity</p> <p>4.52, 4.56, 4.57, 4.53, 4.58, 4.59</p>
<p>Year 5</p>	<p>Theme- Belief into Action DRE - Key Question- How far would a Sikh go for his/her religion? PBS – Key Question – To what extent does participating in worship and/or prayer generate a sense of belonging? To what extent do religious beliefs influence and encourage 'good' behaviour? AF – Believing/Behaving Objectives- Learning to compare the different ways Sikhs put their religion into practice. (Spiritual/Cultural)</p> <p>Religion- Sikhism</p> <p>5.1, 5.2, 5.3, 5.5, 5.7, 5.10, 5.11</p>	<p>Theme- Christmas DRE - Key Question- Is the Christmas story true? PBS – Key Question – Do Rites of Passage always help a believer to feel connected to God and/or community? How can music and the arts help express and communicate religious beliefs? How do religious leaders and sacred texts contribute to believers' understanding of their faith? How might beliefs and community shape a person's identity? AF – Believing Objectives- Learning to evaluate different accounts of the Christmas story and understand</p>	<p>Theme- Hindu Beliefs DRE - Key Question- How Can Brahman be everywhere and in everything? PBS – Key Question – How do religious leaders and sacred texts contribute to believers' understanding of their faith? AF – Believing/Behaving Objectives- Learning to understand the Hindu belief that there is one God with many different aspects. (Spiritual/Cultural)</p> <p>Religion- Hinduism</p> <p>5.13, 5.14, 5.44, 5.45, 5.46, 5.48, 5.49, 5.50</p>	<p>Theme- Easter DRE - Key Question- Did God intend Jesus to be crucified? PBS – Key Question – How do religious leaders and sacred texts contribute to believers' understanding of their faith? AF – Believing Objectives- Learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. (Spiritual/Moral)</p> <p>Religion- Christianity</p> <p>5.51, 5.52, 5.53, 5.54, 5.55, 5.56, 5.57, 5.58, 5.59, 5.60</p>	<p>Theme- Beliefs and moral values DRE - Key Question- Do beliefs in Karma, Samsara, and Moksha help Hindus lead good lives? PBS – Key Question – To what extent do religious beliefs influence and encourage 'good' behaviour? How might beliefs and community shape a person's identity? AF – Believing/Behaving Objectives- Learning to understand the impact of certain beliefs on a Hindu's life is a best way. (Spiritual/Moral)</p> <p>Religion- Hinduism</p> <p>5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70</p>	<p>Theme- Beliefs and Practices DRE - Key Question- What is the best way for a Christian to show commitment to God? PBS – Key Question – To what extent does participating in worship and/or prayer generate a sense of belonging? AF – Believing/Behaving Objectives- Learning to understand how Christians show their commitment to God and to evaluate if there is a best way. (Spiritual/Cultural)</p> <p>Religion- Christianity</p> <p>5.71, 5.72, 5.73, 5.75, 5.76, 5.77, 5.80</p>

		<p><i>those stories can be true in different ways. (Spiritual/Moral)</i></p> <p>Religion- Christianity</p> <p>5.21,5.25,5.26,5.27,5.24, 5.30</p>				
Year 6	<p>Theme-Beliefs and Practices DRE - Key Question- What is the best way for a Muslim to show commitment to God? PBS – Key Question – To what extent do religious beliefs influence and encourage ‘good’ behaviour? How might beliefs and community shape a person’s identity? What difference might it make to believe in God as Creator? AF – Believing/Behaving Objectives- <i>Learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. (Spiritual/Cultural)</i></p> <p>Religion-Islam</p> <p>6.1,6.2,6.3,6.4,6.5,6.9, 6.10</p>	<p>Theme-Christmas DRE - Key Question- How significant is it that Mary was Jesus’ mother? PBS – Key Question – How do religious leaders and sacred texts contribute to believers’ understanding of their faith? AF – Believing Objectives- <i>Learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians. (Spiritual)</i></p> <p>Religion- Christianity</p> <p>6.13, 6.14, 6.15, 6.16, 6.17</p>	<p>Theme-Belief and Meaning DRE - Key Question- Is anything ever eternal? PBS – Key Question – How well does faith help people cope with matters of life and death? AF – Believing/Belonging Objectives- <i>Learning to evaluate different beliefs about eternity and to understand the Christian perspective on this. (Spiritual/Moral)</i></p> <p>Religion- Christianity</p> <p>6.26, 6.27, 6.28, 6.21, 6.22</p>	<p>Theme- Easter DRE - Key Question- Is Christianity still a strong religion 2000 years after Jesus was on Earth? PBS – Key Question – To what extent does participating in worship and/or prayer generate a sense of belonging? To what extent do religious beliefs influence and encourage ‘good’ behaviour? AF – Believing/Belonging/ Behaviour Objectives- <i>Learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion. (Cultural/Social)</i></p> <p>Religion- Christianity</p> <p>6.32, 6.35, 6.31, 6.40, 6.39</p>	<p>Theme-Beliefs and moral values DRE - Key Question- Does belief of Akhirah (life after death) help Muslims lead good lives? PBS – Key Question – To what extent do religious beliefs influence and encourage ‘good’ behaviour? How well does faith help people cope with matters of life and death? How might beliefs and community shape a person’s identity? AF – Believing/Behaving Objectives- <i>Learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. Learning to challenge stereotyping through understanding different Muslim Interpretations of Jihad and how this links to getting to Heaven. (Moral/Social)</i></p> <p>Religion- Islam</p> <p>6.41, 6.42, 6.43, 6.44, 6.45</p>	<p>Theme-Beliefs and meanings DRE - Key Question- Does belief of Akhirah (life after death) help Muslims lead good lives? PBS – Key Question – To what extent do religious beliefs influence and encourage ‘good’ behaviour? How well does faith help people cope with matters of life and death? How might beliefs and community shape a person’s identity? AF – Believing/Behaving Objectives- <i>Learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven. (Moral/Social)</i></p> <p>Religion- Islam</p> <p>6.41, 6.42, 6.43, 6.44, 6.45</p>

Key:
DRE – Discovery RE
PSB – Pan Berkshire syllabus
AF - Areas of Focus