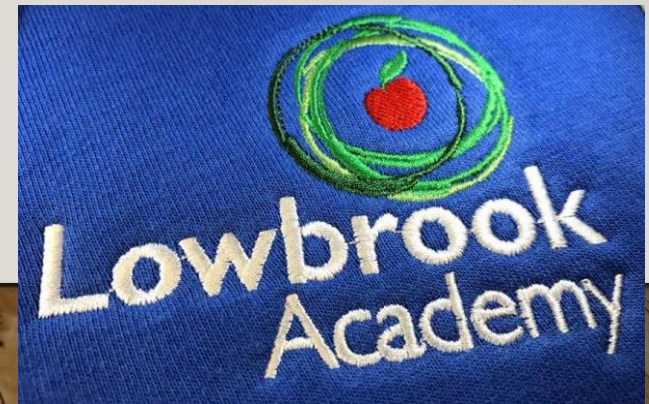


Meet the teacher

EYIR
2022-2023



Welcome to EYIR
Meet the staff



Mrs Renny



Mrs Bailey



SAFEGUARDING TEAM



Mr Rooney – Designated Safeguarding Lead (DSL)

Mrs Reid – Deputy DSL



Miss Quinby – Deputy DSL

Mrs West – Deputy DSL



OUR EARLY YEARS PHILOSOPHY

- Our philosophy is based on the belief that all children will be good readers, writers, mathematicians and spellers as they progress through the school but furthermore that all children should be given a personalised education that ensures they all enter the primary phase as well-rounded children who have achieved their EYFS objectives.
- We aim to support all children to become independent and collaborative learners. Across the Foundation Stage, we will provide a broad and balanced curriculum that will enable each child to develop personally, socially, emotionally, spiritually, physically, creatively, and intellectually to their full potential.

OUR EARLY YEARS PHILOSOPHY

Through play, our children explore and develop learning experiences, which help them make sense of the world.

At Lowbrook, the children receive a balance of child-initiated and adult led learning judged appropriate to each child. Assessments are based on daily observations of children learning in a range of contexts. Some observation will be planned and other spontaneous. We place a strong emphasis on communication and language development. This follows the new Statutory Framework for EYFS 2021.



THE EARLY YEARS FOUNDATION STAGE (EYFS) PROFILE

Prime

- Personal, social & emotional development
- Communication and language
 - Physical development

Characteristics of Effective Learning

- Playing and exploring
 - Active learning
- Creating and thinking critically.

Specific

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

To achieve a “good level of development” children must achieve at least the “expected level” within the three prime areas of learning: communication and language; physical development; and personal, social and emotional development, as well as the early learning goals within the literacy and mathematics areas of learning.

THE FIRST TERM

- We will be getting to know your children and teaching them the classroom rules and routines.
- We will be focusing on learning the initial Phonics sounds.
- Maths will focus on counting; numbers up to 10 and numerical patterns
- Our topics: All About Me & Under The Sea

DAILY ROUTINE

	8.45 -10.15	10.15 - 10.30	10.30 10.45	10:45 -11:40	11:40-12:45	12.45-1.30	2.00-3.15	
Monday	Phonics Language, Oracy and Literacy		Break	Topic	Busy Time	Lunch	Maths	Busy Time
Tuesday	Mandarin 9-9.30am	Phonics Language, Oracy and Literacy		Topic	Busy Time		Maths	Busy Time
Wednesday	Phonics Language, Oracy and Literacy			Topic	Busy Time		12:45 – 1:15 Tag Rugby	Maths and Busy Time
Thursday	Phonics Language, Oracy and Literacy			Topic	Busy Time		Maths	Busy Time
Friday	Phonics Language, Oracy and Literacy			Music	Busy Time		Maths	Philosophy Circles

Behaviour

Rewards

- Stickers
- Positive praise
- House points
- Work of the week
- Golden Time

Sanctions

- Verbal warnings
- Cool off corner
- Minutes off Golden Time
- Phone call home

WOW cards

You will receive a set of WOW cards to record any WOW moments at home which the children can share in school for example dressing independently, helping at home, super reading etc.

These will be displayed on our WOW wall.

Bring to school checklist

- Reading Record - daily
- Water bottle
- Lunch boxes and healthy snack - children have a morning snack and an afternoon snack is provided
- Trainers - Lowbrook mile
- Reading books - Monday, Wednesday, Friday
- Homework book - daily
- All items must be named to avoid lost property

Homework

- Reading - daily.
- A daily Monster Phonics task will be set in homework books.
- High frequency words to learn to read will be sent home on a Friday.
- A Maths challenge will also be set on a Friday.

Reading

- Please make sure the reading record is filled out every night.
- Monday - sharing book
- Wednesday - library book
- Friday - Monster Phonics book
- Books will begin to be handed out the week commencing 26th September
- We ask for any communication to be through the school office via email, not the reading record or homework book.

Monster Phonics

Monster Phonics uses the 10 monsters to categorise all sounds into 10 simple areas. Furthermore, each monster has a different colour and that colour represents that way of spelling the sound.



ay ai ei
a-e eigh
a ea ey
Angry Red A



igh y
i-e ie
i y-e
Yellow I



ea ie ey ei
ee i
y e e-e
Green Froggy i-e




oo ew ue
u-e ou
o ui
u o-e
Cool Blue eu



ow ou
Brown Owl



oa ow
o-e oe
o ou
Miss Oh No



ue u
ew
eu u-e
U-hoo



u wh t a h k i
o w g gn l
ea m b c
wh e s n
Silent Ghosts



ere c oy le ear ir si
al ti go air oi dg
d o s ture eer
ed a gh ure
er ar ssi ou
Tricky Witch ci ce



k c b a y i m x mm
e d b ck bb j l ll n
ff ph f w ur p r nn
h t qu th o pp
g u tt or s z rr
Black Cat s sh st z z

WRAP AROUND CARE

- *Breakfast club from 8am daily - £4*
- *After School club until 5pm daily - £8*

Costs are subject to change. Early years children can attend after the first term.

COMMUNICATION

- *It is very important that the children feel they can talk to their teachers if they have a worry.*
- *If parents or carers have any concerns, we are happy to call or see you after school when all the children have been collected. The easiest way is to make an appointment is through the school office.*

KEY DATES FOR YOUR DIARY

- *Science and Computing Week – week commencing 17th October 2022*
- *Arts and Culture Week – week commencing 22nd May 2023*
- *Arts and Culture Day – Friday 26th May 2023*
- *Sports Week – week commencing 10th July 2023*
- *Sports Day – Friday 14th July 2023*

Thank you 😊

Any questions?

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